

## Downs Way School Music Policy

### Aims

- To provide an exciting and relevant music curriculum which is broad and balanced.
- To encourage children to enjoy musical activities and to provide them with the skills and confidence to participate in musical activities with personal satisfaction.
- To provide children with a means to express ideas and feelings through sound.
- To assist each child to develop a positive self-image and self-confidence.
- To develop a sensitive response to sound and music.
- To provide a curriculum which progressively develops musical skills, concepts and knowledge.
- To develop insight through music into other areas of experience and learning.
- To develop social skills and awareness of others whilst making music together.

### Objectives

The children will have the opportunity to:

- Discuss and appraise musical activities through an experience of both the performance of live and recorded music by peers and professional musicians.
- Explore the main elements of music, for example high/low, loud/quiet, fast/slow, texture, structure quality of sound, rhythm and beat.
- Explore rhythmic and melodic ideas.
- Compose music for a variety of purposes and audiences.
- Perform music to a variety of audiences.
- Move or dance in response to a wide range of music.
- Write their own musical compositions using symbols to record these.
- Explore and experiment with a variety of sounds and silence.
- Learn and join in with a wide variety of songs and rhymes.
- Discover and explore links between music and other subjects.

In addition to these experiences extra-curricular clubs may be offered to enhance the Music Curriculum (e.g. recorders)

### **Music In Our School**

In Foundation Stage Music Express is used on a weekly basis.

In Key stage 1 The LCP Music Resource is used to assist the teaching of music.

There is a weekly music assembly where children learn new songs and enjoy singing old favourites. They learn about musical instruments and how they may be played and cared for. They practice simple rhythms and listen to a variety of music which includes classical, pop, modern, jazz, swing, country, folk and music from around the world. At specific times of the year children are encouraged to bring in their favourite music to share at assemblies. Children may perform and display any musical talents at the weekly assembly. All classes participate in daily assembly, where they are able to listen to music, and may sing appropriate songs.

### **Music In The Classroom**

Each classroom has a container of untuned instruments which may be used by the children to explore, play and compose simple music. All classes have a tape recorder/ CD player and headphones which facilitate listening to music, and recording children's own contribution.

### **Resources**

Each class has a selection of untuned instruments. The larger instruments including keyboards, books and recorded music are kept in the music cupboard in the hall.

### **Equal Opportunities and Special Needs**

All children are included in musical activities. Children with special musical ability are noted and encouraged. Children of lower ability are encouraged to achieve at their own level.

All children irrespective of ability participate in activities both within and outside the classroom in a way that encourages full and active participation. Every effort will be made to ensure that activities are equally engaging to both girls and boys.

## **Assessment**

Teacher assessment is formed throughout the year. Class teachers are aware of the abilities of their children. Those who show specific interest or talent in any area of music are encouraged and noted Teachers will comment on children's progress in geography at the end of each year in the annual written report to parents.

All assessments should fully comply with the school's Assessment Policy.

Teachers' own plans should indicate the focus for each unit of work and identify assessment opportunities.

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Community Contacts and Events

Tandridge Music Festival, Tandridge Heights

Scheme Of Work

Foundation Stage : Music Express

Units include

Special People- Music Focus: Beat and Tempo

Going Places- Music Focus: High and Low

Moving Patterns- Music Focus: Structure

Working World- Music Focus: Texture

Growth and Change- Music Focus: Loud and Quiet

Our Senses- Music Focus: Timbre

Key Stage 1

LCP Music File

Reviewed May 2013

Next Review Summer Term 2015