

Downs Way School Accessibility Policy

Aims, Vision and Values

Since September 2002 the Governing Body has had three key duties towards disabled pupil under the SEN and Disability Act 2001 which extended the Disability Discrimination Act 1995.

Under Part 4 of the DDA (Disability Discrimination Act) these three key duties are set out thus:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils, so they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils.

Downs Way's Mission Statement is for every member of our school community.

"Everyone at our school, whether child or adult is a star; we enable them to shine.

We all work hard to build and maintain honest and strong relationships. We are committed to learning and improving as much as we can."

We work hard to be an inclusive school, assessing children's needs and being pro-active in deploying adults to help with learning, behaviour management and personal care.

Children with any disability are welcomed into our school community. Children at our school are non-judgmental and accept others as they find them. They are naturally curious but if questions are answered sensitively then they just get on with being children together.

Our accessibility plan describes how we will ensure that all children:

- Can have fair access to learning
- Can have fair access to the physical environment
- Can have fair access to information

It is shared with all staff and parents, and links with our inclusion policy.

Accountabilities

The Headteacher and the SENCo, the whole school staff and the Governing Body will be responsible for ensuring the Accessibility Plan is put into action. All adult members of the school community will be consulted on how well the plan is meeting the needs of any disabled pupils, teachers, parents or any other adults who use our premises. All adult members of the school community know they are expected to be pro-active in offering help and support and notifying the Headteacher of areas that need improvement for any individuals needing this help and support.

This policy will be revised as necessary in conjunction with the Accessibility Plan.

Reviewed Spring Term 2016

Review Spring Term 2019