

## **Downs Way School Sex and Relationships Policy**

### **Aims**

- to provide all pupils with factual information about sex and relationships at an age-appropriate level whilst also providing opportunities to develop personal and social skills which in turn offer opportunities to reflect on personal experience in relation to that factual information
- to provide all pupils with age, ability and developmentally appropriate opportunities to explore moral issues and non-judgmental discussion of issues relating to the family units to which they belong or have knowledge of
- to ensure that no pupil is discriminated against in terms of gender

### **Objectives**

This policy is available to the following groups of stakeholders and can be viewed on the school's website:-

- Governors
- Staff
- Pupils
- Parents
- The wider community that school serves and is a part of.

To integrate these aims in all aspects of school life through:-

- Enabling children to develop confidence in talking, listening and thinking about feelings and relationships. This will allow children to feel able to ask questions to help them understand issues that may be worrying them without having to wait until their concerns are covered in a lesson.

### **Delivery of Sex and Relationships Education**

- By following the spiral curriculum of PHSE and Citizenship through the Foundation Stage and Key Stage 1
- By following the SEAL programme unit on friendships and relationships
- By following the Programme of Study Sc2 - Life Processes and Living Things in the Science Curriculum
- By inviting appropriate outside visitors to talk to the children or the parents at an appropriate level on SRE matters e.g. School Nurse Service, Life Bus

Each teacher uses Circle Time, stories, discussion and role play to teach pupils about their bodies (in the EYFS Curriculum), relationships with others, feelings and emotions, lifecycles and reproduction. Knowledge and understanding gained is recorded, annotated and evaluated in each child's Profile Folder in line with the curriculum.